



Veritas Primary Academy

Pupil Premium Grant Expenditure and Impact: Academic Year 2015-16 Report to Governors September 2016

The Pupil Premium is Government funding, in addition to main funding and was introduced in April 2011. It is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years (known as 'Ever 6 FSM'). It is also allocated to Looked After Children (LAC). Whilst schools are free to spend the money as they see fit, the intention of the funding is to improve the life chances of disadvantaged children by reducing the attainment gap that exists between them and children in wealthier households.

School received Pupil Premium funding of £1,300 per pupil eligible for free school meals in the last 6 years, £1,900 per Looked After Child and £300 per child of service personnel.

Free School Meals and Ever6

One of the criteria used to calculate this additional funding is the number of pupils at a school who receive Free School Meals (FSM) and who are in full time education up to and including Year 11.

In order to claim FSM, a parent/carer must be claiming one of the following benefits:

- Income Support
- Income-Based Job Seekers Allowance
- Income-Related Employment and Support Allowance
- Support under part VI of the Immigration and Asylum Act 1999
- Child Tax Credit (provided they are not entitled to Working Tax Credit and have an annual income (as assessed by Her Majesty's Revenue and Customs) that does not exceed £16,190)
- The Guarantee Element of State Pension Credit
- Universal Credit

Eligibility for Pupil Premium also includes pupils known to have been in receipt of Free School Meals in any of the previous six years. This historical eligibility will be determined centrally by the DfE using the National Pupil Database (NPD) and communicated to schools.

Pupils Adopted From Care/Leave Care on a Special Guardianship or Residence Order

In addition, eligibility for Pupil Premium includes those pupils who were Looked After immediately before being adopted or being placed on a Special Guardianship or Residence Order. It will be for those who have parental responsibility (adoptive parents, special guardians and carers of former Looked After Children on residence/child arrangements orders) to decide if they wish to self-declare their children's status to schools. Parents or carers are requested to provide supporting evidence, for example, a photocopy of the adoption order.

Cared For Children

Children in the care of the Local Authority are entitled to Pupil Premium. This element of funding is paid directly to the Virtual School run by the Local Authority. Under the terms of the current agreement, a proportion of this funding is subsequently passed to the school on provision that criteria relating to a child's Personal Education Plan is being met.

Service Children

Children whose parent(s) are Service personnel serving in regular HM Forces military, exercising parental care and responsibility, and designated as Personnel Category 1 or 2 are entitled to Pupil Premium, although at a lower rate. The DfE will use the information already available via National Pupil Database and Ministry of Defence child pension data to determine the actual numbers of pupils eligible for the Service Child Premium, which will be communicated to school.

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	172 (excl. Nursery)
Total number of pupils eligible for PPG	16 (9.3% of total pupils) (including SC grant 149 85% of pupils)
Amount of PPG received per pupil	£1320 x 15 (approx. proportional to time spent at our school) FSM Ever6 = 18890 £1900 x 1 LAC =£1900 £300 x 149 Service Children = 44700
Total amount of PPG received	£65490

Key Objectives

Objectives	
1.	The progress of disadvantaged pupils is either above average or improves rapidly across all subject areas.
2.	Ensure a greater proportion of pupils receiving additional funding are achieving at least Age related expectations at the end of each Key Stage.
3.	Increase motivation and remove barriers to learning through Nurture, curriculum provision, enhanced curriculum opportunities and individual support.

Key Expenditure

Record of PPG spending by item/project 2015-16		
Objective	Description	Total Cost
1/2	Additional NQT's employed (in Y1 and Y2) to enable small classes (without on costs) Teachers able to give more pastoral care during transition and able to provide quick accurate baseline assessments to ensure the gap for children in receipt of pupil premium does not widen compared to national.	£55066.00
1/2	TA support for specific interventions Basic skills intervention, including reading, phonics, high frequency words. To close the gap in pupils attainment between disadvantaged pupils and their peers within school.	£2548.00
3	Assisted Funding for trips To enable all pupils to access the full, enriched curriculum.	£289.60
3	% of Learning Mentor salary To engage children that have social and emotional needs that are additional to those that can be addressed in the classroom. To reduce the likelihood of behavioural issues with pupils with specific emotional concerns.	£13,908.50
	TOTAL	£71811.50 (-6321.5) topped up from GAG funding

Impact

Comparison of performance of disadvantaged pupils 2015/ 2016 (pupils eligible for free school meals or in local authority care for at least six months and those in receipt of service children premium)		
	July 2016	Analysis
% of PP pupils assessed as making 'good' progress in Reading	99% (1 service child did not make good progress)	All children in receipt of pupil premium funding made good or better progress in all areas of Reading, Writing and Maths. Of the 149 service children there

% of PP pupils assessed as making 'good' progress in Writing	98% (3 service children did not make good progress)	were 3 children who did not make good progress in one or more of these areas. These children have been flagged to teachers and will be targeted for intervention in the next academic year.
% of PP pupils making 'good' progress in Maths	99% (1 service child did not make good progress)	
% of PP pupils in Y2 meeting National Expectation in reading	75% - 22/29 Service children	There are no children in receipt of pupil premium funding in Year 2. Of those who receive service children's grant, the majority achieved at expected or above compared to national. These children are working towards for their year group and will be targeted and planned for in small group teaching by their class teacher.
% of PP pupils in Y2 meeting National Expectation in writing	79% - 23/29 Service children	
% of PP pupils in Y2 meeting National Expectation in maths	86% - 25-29 Service children	
% of PP pupils in Y6 meeting National Expectation in reading	82% - 14/17 Service children 1, PP & 1 LAC	In 2015/2016 the Year 6 cohort contained 1 Pupil Premium child and 1 Looked after child. 100% of these children achieved at our above the national standard expected. Of the 16 service children, more than 80% of the children achieved in line with or above the expected standard which is significantly above the national trend which had 53% of all children achieving at this level.
% of PP pupils in Y6 meeting National Expectation in Writing	88% - 15/17 Service children, 1 PP & 1 LAC	
% of PP pupils in Y6 meeting National Expectation in Maths	100% - 17/17 Service children, 1 PP & 1 LAC	