



## Veritas Primary Academy

### **Pupil Premium Grant Expenditure and Impact: Academic Year 2016-17**

The Pupil Premium is Government funding, in addition to main funding and was introduced in April 2011. It is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years (known as 'Ever 6 FSM'). It is also allocated to Looked After Children (LAC). Whilst schools are free to spend the money as they see fit, the intention of the funding is to improve the life chances of disadvantaged children by reducing the attainment gap that exists between them and children in wealthier households.

School received Pupil Premium funding of £1,300 per pupil eligible for free school meals in the last 6 years, £1,900 per Looked After Child and £300 per child of service personnel.

### **Free School Meals and Ever6**

One of the criteria used to calculate this additional funding is the number of pupils at a school who receive Free School Meals (FSM) and who are in full time education up to and including Year 11.

In order to claim FSM, a parent/carer must be claiming one of the following benefits:

- Income Support
- Income-Based Job Seekers Allowance
- Income-Related Employment and Support Allowance
- Support under part VI of the Immigration and Asylum Act 1999
- Child Tax Credit (provided they are not entitled to Working Tax Credit and have an annual income (as assessed by Her Majesty's Revenue and Customs) that does not exceed £16,190)
- The Guarantee Element of State Pension Credit
- Universal Credit

Eligibility for Pupil Premium also includes pupils known to have been in receipt of Free School Meals in any of the previous six years. This historical eligibility will be determined centrally by the DfE using the National Pupil Database (NPD) and communicated to schools.

### **Pupils Adopted From Care/Leave Care on a Special Guardianship or Residence Order**

In addition, eligibility for Pupil Premium includes those pupils who were Looked After immediately before being adopted or being placed on a Special Guardianship or Residence Order. It will be for those who have parental responsibility (adoptive parents, special guardians and carers of former Looked After Children on residence/child arrangements orders) to decide if they wish to self-declare their children's status to schools. Parents or carers are requested to provide supporting evidence, for example, a photocopy of the adoption order.

### **Cared For Children**

Children in the care of the Local Authority are entitled to Pupil Premium. This element of funding is paid directly to the Virtual School run by the Local Authority. Under the terms of the current agreement, a proportion of this funding is subsequently passed to the school on provision that criteria relating to a child's Personal Education Plan is being met.

### Service Children

Children whose parent(s) are Service personnel serving in regular HM Forces military, exercising parental care and responsibility, and designated as Personnel Category 1 or 2 are entitled to Pupil Premium, although at a lower rate. The DfE will use the information already available via National Pupil Database and Ministry of Defence child pension data to determine the actual numbers of pupils eligible for the Service Child Premium, which will be communicated to school.

### Overview of the school

#### Number of pupils and pupil premium grant (PPG) received

Total number of pupils currently on roll	249 (excl. Nursery)
Total number of pupils eligible for PPG	31
Total number of pupils eligible for SCP	158
Amount of PPG received per pupil	£1320 x 31= £40,920 £300 x 158 Service Children = £47,400
<b>Total amount of PPG/SCP received</b>	<b>£88,320</b>

### Key Objectives

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1.	The progress of disadvantaged pupils is either above average or improves rapidly across all subject areas.
2.	Ensure a greater proportion of pupils receiving additional funding are achieving at least Age related expectations at the end of each Key Stage.
3.	Increase motivation and remove barriers to learning through Nurture, curriculum provision, enhanced curriculum opportunities and individual support.
4.	To ensure children feel safe, secure and valued and are able to better focus on their learning because of this. Potentially vulnerable families are well supported and confident in approaching the school for help and advice

## Key Expenditure

### Record of PPG spending by item/project 2016-17

Objective	Description	Total Cost
1,2	Purchase of Singapore Maths scheme- To improve the attainment and progress in Maths throughout the school	£1,972
1,2,3	Securing more TA hours to run intervention programmes and to support teaching of English and Maths- To improve the progress and attainment of eligible pupils in Reading, Writing and Maths.	£27,591
1,2,3	% of Deputy Head salary -To enable this to remain a non-class based role to mentor and lead English throughout school- To improve the progress and attainment of eligible pupils in Reading and Writing.	£19,748
1,2,3, 4	Learning Mentor salary- To engage children that have social and emotional needs that are additional to those that can be addressed in the classroom. To reduce the likelihood of behavioural issues with pupils with specific emotional concerns.	£27,817
3,4	Family Liaison Officer salary – In order to forge positive home/school links with specifically targeted & potentially vulnerable families	£10,140
1,2,3	% of Speech and Language Assistant salary – To support children with immediate continuation of Speech and Language plans and to address any speech difficulties in a regular and consistent intervention.	£1,389
	<b>Total Expenditure</b>	<b>£88,657</b>

### How will the school measure the impact of the Pupil Premium?

At Veritas Primary Academy, the half termly cycle of data collection and the monitoring and tracking of the cohort's attainment will be used to inform pupil progress and enable the early identification of need, support and appropriate intervention. Pupil progress meetings take place each half term and include a member of Senior Management and the class teacher. At each meeting, the school will review the impact of actions taken and will plan for how the funding will be specifically allocated over the next phase. When selecting pupils for Pupil Premium target groups, the school will look at all pupils across the school. There are some pupils who are not eligible for PP who will benefit from these groups if their needs are similar and we believe progress can be made towards individual targets.

Pupil Premium Funding and the impact of this is a regular item on the agenda of governing body meetings.